

# ALLAMA IQBAL OPEN UNIVERSITY

<b>LEVEL</b>	<b>MA/M.ED. SPECIAL EDUCATION</b>	<b>SEMESTER</b>	<b>SPRING 2019</b>
<b>COURSE &amp; CODE</b>	<b>BRaille PRACTICAL COURSE(ENGLISH) 3602(2)</b>	<b>MAX.MARKS</b>	<b>100</b>
<b>TIME ALLOWED</b>	<b>03 HOURS</b>	<b>PASS.MARKS</b>	<b>40</b>

**NOTE : ATTEMPT ANY FIVE QUESTION**

<b>Q.NO.1</b>	a) Write the names of apparatus use in learning and writing Braille. b) Define upper signs.	<b>15 05</b>
<b>Q.NO.2</b>	Transcribe the following paragraph into Braille version. “They met on a blind date and afterwards struck up a very good friendship. Toiling, rejoicing, sorrowing, onward through life he goes. He took on himself the unpaid debts of his stepchildren. He perceived that this project would entail the expenditure of funds above and beyond his means. Young as he is, perhaps he will be able to command enough strength of character, knowledge and will, to shoulder his new responsibilities at work”.	<b>25</b>
<b>Q.NO.3</b>	Define composite signs. Explain initial composite signs with examples.	<b>25</b>
<b>Q.NO.4</b>	a) Transcribe the following into Braille version. Keeping in mind poetry layout. In harvest time, harvest-folk, servants and all, should make, all together, good cheer in the hall' And fill out the black bowl of bly the to their song, and let be merry all harvest-time long. b) Explain rules of contractions; and, for, of, the, with. Also give examples.	<b>20</b>