

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	M.A/M.ED SPECIAL EDUCATION	SEMESTER	SPRING 2019
PAPER	EDUCATION OF MENTALLY RETARDED CHILDREN (3606)2	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	What are the steps involved in lesson planning? How lesson plans enhance the efficiency of a teacher.	20
Q.NO.2	a) Differentiate between the terms mild and profound mental retardation. b) Discuss the effect of mental retardation on cognitive development of the children.	20
Q.NO.3	How does mental retardation effect the development of self-help skills, how are these assessed in moderate and severe mentally retarded children.	20
Q.NO.4	Give an account on significance and use of leisure provisions for mentally retarded children.	20
Q.NO.5	In what respects, parents can cooperate with professionals in rehabilitation of a child with mental retardation.	20
Q.NO.6	Define Mal-adaptive behavior. Elaborate the techniques to eliminate Mal-adaptive behaviors.	20
Q.NO.7	Discuss the employment placement models for mentally retarded children in the community.	20
Q.NO.8	a) Highlight strategies that help children with down syndrome. b) Need for curriculum adaptation for mentally retarded children.	20