

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	M.A/M.ED SPECIAL EDUCATION	SEMESTER	SPRING 2019
PAPER	INTRODUCTION AND ASSESSMENT OF MENTALLY RETARDED CHILDREN (3604)2	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	a) Differentiate between criterion referenced and norm-based cognitive assessment with the help of examples. b) What type of concerns are raised about existing cognitive tests for children with mental retardation.	20
Q.NO.2	How can you measure the motor planning skill, muscular strength and muscular tone of a child? Give examples.	20
Q.NO.3	Explain the whole procedure of assessing phonological disorders in children with mental retardation.	20
Q.NO.4	What are self-skills. Why assessment of self-help skill in children is important.	20
Q.NO.5	Explain the purpose, procedure and trends of vocational assessment in our special school for children with mental retardation.	20
Q.NO.6	a) Delineate the role of parents as an integral part of an assessment team. b) What options for parental participation are available to our special educators.	20
Q.NO.7	ABA is an equally effective technique to assess and plan for management of behavior disorders. Comment.	20
Q.NO.8	Explain the different types of mental health disorders that may be found in persons with intellectual disability.	20