

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	M.A/M.ED SPECIAL EDUCATION	SEMESTER	SPRING 2019
PAPER	INTRODUCTION AND ASSESSMENT OF MENTALLY RETARDED CHILDREN (3603)1	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	What is the AAMR definition of Mental Retardation. Categories types of mental retardation according to etiologies.	20
Q.NO.2	a) What factors must be considered while; 1- determining if a person has mental retardation 2- developing an individualized education program b) What are the essentials of individualized. Education plan for mentally retarded children.	20
Q.NO.3	Describe the major concerns and issues related with mental retardation for the family and the individual.	20
Q.NO.4	What are the components of developmental assessment? Write the process of carrying out developmental assessment for mentally retarded children.	20
Q.NO.5	What are the characteristics of early childhood interventions? How does early interventions beneficial for child with mental retardation and his/her family.	20
Q.NO.6	Describe the process of developing memory. How may the normal process of memory development differ for mentally retarded children.	20
Q.NO.7	What are the factors on which intelligence of humans varies from one another? Write the impacts of nature and nature on intelligence.	20
Q.NO.8	Write short notes on the following: 1- Domains of Adaptive Behavior 2- Gross and fine motor skills 3- Pre-requisites for vocational skills of children with mental retardation 4- Historical perspectives of mental retardation.	20