

# ALLAMA IQBAL OPEN UNIVERSITY

<b>LEVEL</b>	<b>M.A/M.ED SPECIAL EDUCATION</b>	<b>SEMESTER</b>	<b>SPRING 2019</b>
<b>PAPER</b>	<b>TEACHING STRATEGIES IN SCIENCE EDUCATION (0696)</b>	<b>TIME ALLOWED</b>	<b>3 Hours</b>

**NOTE: ATTEMPT ANY FIVE QUESTION.**

<b>Q.NO.</b>	<b>QUESTIONS</b>	<b>MARKS</b>
<b>Q.NO.1</b>	Differentiate an approach, a strategy and a teaching method with examples from the above mentioned course you studied during your previous semester.	<b>20</b>
<b>Q.NO.2</b>	What is the role of science teacher in achieving the aims, goals and objectives of science teaching.	<b>20</b>
<b>Q.NO.3</b>	Develop a lesson plan on the topic of your own choice In any field of science.	<b>20</b>
<b>Q.NO.4</b>	Critically evaluate Lecture-cum-demonstration method.	<b>20</b>
<b>Q.NO.5</b>	Structured inquiry is better than free and guided inquiry while teaching science subjects to Pakistani high school students. If yes, how. If no, why. Give your arguments.	<b>20</b>
<b>Q.NO.6</b>	Elaborate the reasons for a poor contribution of science teachers in terms of productive students.	<b>20</b>
<b>Q.NO.7</b>	Activity based learning is everlasting learning..... Comment.	<b>20</b>
<b>Q.NO.8</b>	How will you be able to help your pupils for teaching science who are slow learners.	<b>20</b>