

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	M.A/M.ED SPECIAL EDUCATION	SEMESTER	SPRING 2019
PAPER	SPECIAL EDUCATION OF THE VISUALLY HANDICAPPED (678)	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	a) Differentiate between the terms blindness and partial sightedness. b) Discuss the effect of blindness on cognitive development of the children.	20
Q.NO.2	Explain the anatomy and physiology of the human eye. Describe the signs and symptoms of the eye ailments.	20
Q.NO.3	What are common refractive errors of the eye. Why do teachers of VHC need this knowledge.	20
Q.NO.4	What is visual acuity. How is it tested.	20
Q.NO.5	Discuss in detail the use and types of magnifying aids designed for VHC.	20
Q.NO.6	Why so development of listening skills necessary for VHC. What is the importance of these skills to be development in early years of life.	20
Q.NO.7	How does visual impairment effect the development of self-help skills, social adjustment and mobility of an adolescent person.	20
Q.NO.8	Write notes on the following: 1- Functional vision 2- Look and think procedure.	20