

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	M.A/M.ED SPECIAL EDUCATION	SEMESTER	SPRING 2019
PAPER	INDEPENDENCE TRAINING FOR THE VISUALLY HANDICAPPED (677)	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	Describe the role of self-motivation in the independence training of visually handicapped children.	20
Q.NO.2	Explain the process of motor development and its significance in growth of the child.	20
Q.NO.3	As a teacher of visual impaired children identify and discuss five activities to improve the sense of touch and hearing.	20
Q.NO.4	Describe the procedure for exploring inside and outside environment.	20
Q.NO.5	How do visually impaired children explore ROADS. Discuss the skills required for this purpose.	20
Q.NO.6	How can a teacher promote positive mannerism in children having visual impairment? Give five examples to support your view point.	20
Q.NO.7	How flexibility help in promoting independence in visually handicapped persons. Describe five suitable games/exercises to improve flexibility in visually handicapped persons.	20
Q.NO.8	Write note on the following; 1- Significance of orientation to mobility 2- Strategies to improve parental attitude towards their visually handicapped children.	20