

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	MA/M.ED	SEMESTER	AUTUMN 2021
PAPER	PSYCHOLOGY OF DEAFNESS & CHILD DEVELOPMENT(0681)	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	How can a teacher observe to decide about a child's inner language and the suitable mode of communication with her.	20
Q.NO.2	Explain with the help of examples from Urdu language, the normal language development process from birth to 7 years.	20
Q.NO.3	Elaborate the varied problems of perception and cognition arising due to impaired hearing.	20
Q.NO.4	How can a non-verbal intelligence test measure and predict the academic achievement of a child with hearing and language impairment.	20
Q.NO.5	How the different categories/levels of hearing impairment predict the social interaction level and style of a child?	20
Q.NO.6	Suggest measures to improve the self-concept of a child born deaf. Does the concept varies with varying age and degree of hearing loss?	20
Q.NO.7	"Learning environment deeply affects the personality of a child." Do you agree with the statement or not? Provide reasons for your agreement/disagreement.	20
Q.NO.8	"The interaction pattern with the hearing impaired child in the school and community affects the child's preferred communication style". Critically evaluate the statement.	20