

# ALLAMA IQBAL OPEN UNIVERSITY

<b>LEVEL</b>	<b>M.A/M.ED</b>	<b>SEMESTER</b>	<b>Autumn 2021</b>
<b>PAPER</b>	<b>EDUCATIONAL ADAPTATION FOR CHILDREN WITH PHYSICAL DISABILITIES (3610) 2</b>	<b>TIME ALLOWED</b>	<b>3 Hours</b>

**NOTE: ATTEMPT ANY FIVE QUESTION.**

<b>Q.NO.</b>	<b>QUESTIONS</b>	<b>MARKS</b>
<b>Q.NO.1</b>	Define IEP. Develop an IEP and instructional strategies for meeting special needs of physical handicap children studying at primary level.	<b>20</b>
<b>Q.NO.2</b>	How a teacher of physical handicap children can develop self-help skills in classroom teaching/routines? Support your answer with examples.	<b>20</b>
<b>Q.NO.3</b>	How special school can involve and guide the families of physical handicapped children in solving the problems of PHC at adolescent age.	<b>20</b>
<b>Q.NO.4</b>	As a teacher of PHC what activities you will arrange for the fundamental muscular development of PHC.	<b>20</b>
<b>Q.NO.5</b>	What type of moderate efforts games, vigorous games and learning activities you will organize for physical and cognitive development of PHC.	<b>20</b>
<b>Q.NO.6</b>	In a school of PHC what routine and emergency medical procedures should be considered by a teacher of PHC.	<b>20</b>
<b>Q.NO.7</b>	What re-enforces of student's success in educational games should be acknowledged by the teachers of PHC.	<b>20</b>
<b>Q.NO.8</b>	How a teacher of PHC can help the children with physical handicap in their career choice? Support your answer with examples.	<b>20</b>