

# ALLAMA IQBAL OPEN UNIVERSITY

<b>LEVEL</b>	<b>M.A/M.ED</b>	<b>SEMESTER</b>	<b>Autumn 2021</b>
<b>PAPER</b>	<b>EDUCATION OF THE MENTALLY RETARDED CHILDREN (3606) 2</b>	<b>TIME ALLOWED</b>	<b>3 Hours</b>

**NOTE: ATTEMPT ANY FIVE QUESTION.**

<b>Q.NO.</b>	<b>QUESTIONS</b>	<b>MARKS</b>
<b>Q.NO.1</b>	Discuss the steps involved in lesson planning. Develop lesson plan for the moderate mentally retarded children for visual special activity.	<b>20</b>
<b>Q.NO.2</b>	What are the roles of parents, peers and siblings in the upbringing of MRC? Give examples.	<b>20</b>
<b>Q.NO.3</b>	Define mal-adaptive behavior. Discuss the behavior management strategies with examples, a teacher may use in classroom.	<b>20</b>
<b>Q.NO.4</b>	Discuss the employment placement models for MRC in the community.	<b>20</b>
<b>Q.NO.5</b>	What community living arrangements may be made for individuals with mental retardation in Pakistan.	<b>20</b>
<b>Q.NO.6</b>	Discuss the disorders, mentally retarded adults develop with the age.	<b>20</b>
<b>Q.NO.7</b>	Define daily living skills for MRC. Discuss the process of teaching these skills to MRC.	<b>20</b>
<b>Q.NO.8</b>	Define inclusive education. How MRC can be included in mainstream classroom.	<b>20</b>