

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	M.A/M.ED	SEMESTER	Autumn 2021
PAPER	INTRODUCTION & ASSESSMENT OF MENTALLY RETARDED CHILDREN (3604) 2	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	How would a teacher assess the linguistic competence of children with intellectual disability in the class.	20
Q.NO.2	What types of procedure are involved in the assessment of phonological disorders in children with intellectual disability? Provide examples for each disorder type.	20
Q.NO.3	Assessment of vocational readiness of children with intellectual disability involves assessment of vocational competency skills. What are those skills.	20
Q.NO.4	What procedure/steps should be followed to assess the need of behavior modification plan for students with disabilities.	20
Q.NO.5	Discuss the role that parents could play for the assessment of the children with intellectual disability.	20
Q.NO.6	What consideration would a teacher may take into account for the assessment of writing skills in children with intellectual disability.	20
Q.NO.7	Discuss the problems of individuals with intellectual disability from infancy to adolescent period.	20
Q.NO.8	Write short note on the following: 1- Memory 2- Self-help skills.	20