

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	M.A/M.ED	SEMESTER	Autumn 2021
PAPER	INTRODUCTION & ASSESSMENT OF MENTALLY RETARDED CHILDREN (3603) 1	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	Explain the historical background of the change in different terms used to describe the intellectual disability in children.	20
Q.NO.2	How assessment of intellectual disability is carried out in our country. Suggest some improvement in the formal assessment procedure.	20
Q.NO.3	What considerations should be kept in the mind of a special education teacher maintaining anecdotal records of the children with intellectual disability.	20
Q.NO.4	Briefly explain the traditional and modern approaches to learning with respect to the implications for the children with intellectual disability.	20
Q.NO.5	How the term "Learning "is defined by various scholars? What are the essentials for learning.	20
Q.NO.6	How the professionals assess the intelligence of an individual? Explain the characteristics of most commonly used tests measuring IQ level of children with disability.	20
Q.NO.7	How would a teacher of children with intellectual disability perform the initial assessment of the child and categorize him/her on the first visit to the special school?	20
Q.NO.8	Write short note on the following: 1- Task analysis 2- Adaptive behavior assessment.	20