

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	MA/M.MED.SPECIAL EDUCATION	SEMESTER	SPRING 2022
PAPER	EDUCATION OF THE MENTALLY RETARDED CHILDREN (3606)2	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	Prepare and compare the IEP plan of a child with high functioning autism and a child mild level of intellectual disability, targeting pre academic skill building.	20
Q.NO.2	Describe the chances of inclusion of children with severe and profound intellectual disabilities in our public schools.	20
Q.NO.3	Enlist classroom activities to promote social skill development of children with intellectual disability.	20
Q.NO.4	“Development of literacy and numeracy skills need special preparation and follow-up from the teachers”. Do you agree with the statement.	20
Q.NO.5	Briefly describe the characteristics of emotionally disturbed child with moderate level of intellectual disability.	20
Q.NO.6	Briefly discuss useful behavior modification strategies that can be easily managed by novice teachers in inclusive classrooms.	20
Q.NO.7	What are different types of articulation errors commonly found in children with intellectual disability. Enlist classroom activities to improve the speech of such children.	20
Q.NO.8	Write a short note on the following 1- Accelerated learning 2- Curriculum modifications.	20