

# ALLAMA IQBAL OPEN UNIVERSITY

<b>LEVEL</b>	<b>MA/M.MED.SPECIAL EDUCATION</b>	<b>SEMESTER</b>	<b>SPRING 2022</b>
<b>PAPER</b>	<b>GENERAL INTRODUCTION TO THE HEARING IMPAIRMENT (680)</b>	<b>TIME ALLOWED</b>	<b>3 Hours</b>

**NOTE: ATTEMPT ANY FIVE QUESTION.**

<b>Q.NO.</b>	<b>QUESTIONS</b>	<b>MARKS</b>
<b>Q.NO.1</b>	Briefly explain the distinction between the impact of conductive hearing loss and sensory neural deafness on children's verbal abilities.	<b>20</b>
<b>Q.NO.2</b>	Why is studying the structure of the ear important for teachers of deaf students.	<b>20</b>
<b>Q.NO.3</b>	Please elaborate on the external factors of hearing loss that may affect the child's normal development.	<b>20</b>
<b>Q.NO.4</b>	What would be the difference between a child in terms of language development who is born deaf and one who becomes deaf around the age of five.	<b>20</b>
<b>Q.NO.5</b>	Discuss curriculum implications of the additional educational needs of a deaf child with service to profound hearing loss.	<b>20</b>
<b>Q.NO.6</b>	How can a special educator help teachers in an inclusive school learn about the range of services available that can be used to successfully rehabilitate a child with hearing loss at school.	<b>20</b>
<b>Q.NO.7</b>	Explain in detail the measuring aspects of various concepts related to the physics of sound.	<b>20</b>
<b>Q.NO.8</b>	Write a short note on the following: 1- Pre-lingual deafness 2- Role of ear for balancing.	<b>20</b>