

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	MA/M.MED.SPECIAL EDUCATION	SEMESTER	SPRING 2022
PAPER	SPECIAL EDUCATION FOR THE VISUALLY HANDICAPPED (678)(1)	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	What are psychology implications of blindness and low vision in students at early level. Also, describe the psychosocial adjustment process of students with visual impairment.	20
Q.NO.2	Write notes on the following; 1- Early activities to develop purposeful movement of student with visual impairment. 2- Mobility techniques.	20
Q.NO.3	Why are the screening tests important for early eye examination of children with visual impairment? Explain different types of Snellen charts for distance, near and color vision testing.	20
Q.NO.4	Write notes on the following; 1- Electronic magnifying systems 2- Curricular needs of VHC.	20
Q.NO.5	What are the common characteristics of visual functions demonstrated by children with visual impairment? Write a note on their behavioral characteristics of said children.	20
Q.NO.6	What are the globally leading causes of vision impairment? Explain the different aspects of communication development of child with visual impairment?	20
Q.NO.7	Write notes on the following: 1- Optical Devices and Non-Optical Devices 2- Handicapped adolescents.	20
Q.NO.8	Define residual vision. How can the teachers enhance the educational performance of the children by using their residual vision.	20