

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	M.A/M.ED	SEMESTER	Autumn 2021
PAPER	EDUCATIONAL MEASUREMENT & EVALUATION (6507)	TIME ALLOWED	3 Hours

NOTE: ATTEMPT ANY FIVE QUESTION.

Q.NO.	QUESTIONS	MARKS
Q.NO.1	Explain the types of assessment for the purpose of measuring learning. Also share some of the problems you faced due to testing at distance learning institution.	20
Q.NO.2	Explain the types of objective and subjective test items in the light of their main features and use.	20
Q.NO.3	Highlight the importance of testing in assessing the learning progress of students at secondary level.	20
Q.NO.4	How the length and item difficulty of a test can influence the appropriate assessment of students.	20
Q.NO.5	Explain the concept of student learning outcomes (SLOs). How SLOs can be helpful in monitoring students progress. Explain with examples.	20
Q.NO.6	Why Multiple Choice Questions (MCQs) are widely used types of test items. Criticize the frequent use of MCQs in high stake testing.	20
Q.NO.7	Which statistic are used to make comparisons under norm reference grading system. Explain with examples.	20
Q.NO.8	Explain the need of scoring rubrics for appropriate making of subjective type test items. Highlight the challenges of marking for a teacher in subjective type test items.	20