

# ALLAMA IQBAL OPEN UNIVERSITY

<b>LEVEL</b>	<b>M.A/M.ED</b>	<b>SEMESTER</b>	<b>AUTUMN 2018</b>
<b>PAPER</b>	<b>ASSESSMENT IN SCIENCE EDUCATION (697)</b>	<b>TIME ALLOWED</b>	<b>3 Hours</b>

**NOTE: ATTEMPT ANY FIVE QUESTION.**

<b>Q.NO.</b>	<b>QUESTIONS</b>	<b>MARKS</b>
<b>Q.NO.1</b>	Comment on process vs product assessment.	<b>20</b>
<b>Q.NO.2</b>	Discuss major goals of assessment of science education.	<b>20</b>
<b>Q.NO.3</b>	What are comprehension objectives construct assessment for testing these objectives.	<b>20</b>
<b>Q.NO.4</b>	Describe the significance of the Moderation of practical Grades.	<b>20</b>
<b>Q.NO.5</b>	State Table of Specifications also construct one on a topic of science education.	<b>20</b>
<b>Q.NO.6</b>	Explain approaches to the Assessment of Attitudes to science.	<b>20</b>
<b>Q.NO.7</b>	Suggest some solutions to improve assessment system.	<b>20</b>
<b>Q.NO.8</b>	What are the different types of assessment? Provide your answer with suitable examples.	<b>20</b>