

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	MA/M.ED	SEMESTER	AUTUMN 2021
PAPER	TEACHER EDUCATION IN PAKISTAN(829)	TIME ALLOWED	03 HOURS

NOTE : ATTEMPT ANY FIVE QUESTION

Q.NO	QUESTION	MARKS
1.	Critically analyze the aims and objectives of teacher education given in the National Education Policy 2009. How far have the objectives been achieved to date.	20
2.	Discuss the usability of teaching methods recommended by Muslim scholars in the current teaching learning environment.	20
3.	Explain the existing teacher education system in Pakistan. Discuss its problems and give suggestions to overcome them.	20
4.	Compare the teacher education curriculum of United Kingdom and Pakistan.	20
5.	Elaborate the structure of Teacher Education in Pakistan. Critically analyze the quality of teacher education across the country.	20
6.	Explain the purpose and importance of teaching practice in teacher education curriculum. How is it different from induction training.	20
7.	Highlight the uses and the possibilities of computer assisted instruction for teachers training programs.	20
8.	Critically analyze the need of establishing partnerships among teacher training institutions of Pakistan.	20