

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	MA/PGD	SEMESTER	SPRING 2022
COURSE CODE	TEACHING OF PAKISTAN STUDIES(6511)	MAXIMUM MARKS	100
TIME ALLOWED	03 HOURS	PASS MARKS	50

NOTE ATTEMPT ANY FIVE QUESTION

Q.NO	QUESTION	MARKS
Q.NO.1	Discuss the unified approach of teaching Pakistan Studies. Explain the representation of different subjects in Pakistan Studies curriculum.	20
Q.NO.2	Describe the taxonomy of objectives of teaching Pakistan Studies at Secondary level with example objectives of each domain.	20
Q.NO.3	Explain the principle of content selection and organization of Pakistan Studies curriculum.	20
Q.NO.4	Compare Unit and Textbook method for teaching Pakistan studies. In your opinion which one is better and why?	20
Q.NO.5	Discuss different activities which make the method of socialized recitation effective. Highlight the role of a teacher in this method.	20
Q.NO.6	Discuss the role of Pakistan Studies teacher in national integration. Justify your response with example.	20
Q.NO.7	Explain how an innovative teacher may utilize indigenous available resources for teaching Pakistan Studies. Give examples.	20
Q.NO.8	Critically analyze different kinds of objective type tests used in the evaluation process of Pakistan Studies. Which kind of objective test is more appropriate and why.	20