

# ALLAMA IQBAL OPEN UNIVERSITY

<b>LEVEL</b>	<b>MA/PGD/EPM</b>	<b>SEMESTER</b>	<b>AUTUMN 2021</b>
<b>PAPER</b>	<b>Course Code : 6507</b>	<b>TIME ALLOWED</b>	<b>03 HOURS</b>

Note Attempt any five question

Q. No.	Questions	Marks
Q.No.1	Explain the types of assessment for the purpose of measuring learning. Also share some of the problems you faced due to testing at distance learning institutions.	20
Q.No2	Explain the types of objective and subjective test items in the light of their main features and use.	20
Q.No3	Highlight the importance of testing in assessing the learning progress of students at secondary level.	20
Q.No4	How the length and item difficulty of a test can influence the appropriate assessment of students?	20
Q.No5	Explain the concept of student learning outcomes (SLOs). How SLOs can be helpful in monitoring students' progress. Explain with examples.	20
Q.No6	Why Multiple Choice Questions (MCQs) are widely used types of test items. Criticize the frequent use of MCQs in high staking testing.	20
Q.No7	Which statistics are used to make comparisons under norm reference grading systems? Explain with examples.	20
Q.No8	Explain the need of scoring rubrics for appropriate marking of subject type test items. Highlight the challenges of marking for a teacher in subjective type test items.	20