

ALLAMA IQBAL OPEN UNIVERSITY

LEVEL	MA.M/ED	SEMESTER	AUTUMN 2021
PAPER	Teacher Education In Pakistan (829)	TIME ALLOWED	03 HOURS

Note Attempt any five question

Q. No.	Questions	Marks
Q.No.1	Critically analyze the aims and objectives of teacher education given in the National Education Policy 2009. How far have the objectives been achieved to date?	20
Q.No2	Discuss the usability of teaching methods recommended by Muslim scholars in the current teaching learning environment.	20
Q.No3	Explain the existing teacher education system in Pakistan. Discuss its problems and give suggestions to overcome them.	20
Q.No4	Compare the teacher education curriculum of United Kingdom and Pakistan.	20
Q.No5	Elaborate the structure of Teacher Education in Pakistan. Critically analyze the quality of teacher education across the country .	20
Q.No6	Explain the purpose and importance of teaching practice in teacher education curriculum. How is it different from induction training.	20
Q.No7	Highlight the uses and possibilities of computer assisted instructions for teacher training programs .	20
Q.No8	Critically analyze the need of establishing partnerships among teacher training institutions in Pakistan.	20