

# ALLAMA IQBAL OPEN UNIVERSITY

|              |  |                         |                        |
|--------------|--|-------------------------|------------------------|
| <b>LEVEL</b> | <b>MA.M/ED</b>   | <b>SEMESTER</b>         | <b>AUTUMN<br/>2021</b> |
| <b>PAPER</b> | <b>Educational Management and Supervision<br/>(6502)</b> | <b>TIME<br/>ALLOWED</b> | <b>03 HOURS</b>        |

**NOTE; ATTEMPT ANY FIVE QUESTION**

| Q. No. | Questions   | Marks |
|--------|---|-------|
| Q.No.1 | Critically examine the role and functions of National Bureau of Curriculum and Textbook Boards in Pakistan.   | 20    |
| Q.No2  | Differentiate among direct instructions, monitoring and modeling in school setting. As a teacher which techniques you will prefer to use in your class. | 20    |
| Q.No3  | Explain concept, types and characteristics of supervision.  | 20    |
| Q.No4  | Discuss the scope of top, middle and lower level management in the school setting.  | 20    |
| Q.No5  | Discuss the scope of CIPP model in evaluation. Critically examine the pros and cons of using this model for evaluation of our educational system?       | 20    |
| Q.No6  | Discuss the role of evaluation along with its purposes in improving the management of a school.   | 20    |
| Q.No7  | Compare the roles and responsibilities of managers at these three levels in school setting.   | 20    |
| Q.No8  | Describe different kinds of record which are maintained by school administrations. Highlight some of the benefits of maintain such records.             | 20    |